

No Woman, No Revolution, Half-Day Course, Programme

Format:

Welcome. Prologue (0), if required. Distribute material up to #3.

1. Chapter 1; Break.

2. Chapter 2; Break.

3. Chapter 3

Announcements. Distribute #4 and list. Distribute material for next school.

Booklets and sheets:

- Guidelines
- Introductions
- 0 Hannington, Rules of Debate and Procedure of Meetings, 1950
- 1 The Women's Charter, 1954; The Freedom Charter, 1955
- 2 Structure and Structurelessness
- 3 Gender, Patriarchy and Lenin
- 4 Women's Suffrage and Class Struggle, Rosa Luxemburg, 1912
- List

General Guidelines for the CU Half-Day Schools

1. The purpose of the school is to generate dialogue among the participants
2. Avoid creating a "platform". Use a "boardroom" set-up, or in a large hall with many people, create an "A" shape.
3. Have a chairperson, to limit the facilitator, to encourage the shy to speak, and to "keep the pot boiling".
4. The facilitator's job is to introduce the material and to leave the greater part (two thirds or three quarters) of the time to discussion by the participants.
5. The Half-Day Schools can take four hours or less. They can typically be done in three one-hour sessions, with breaks. Hence they are divided into three more-or-less equal parts (1, 2 and 3).
6. There is a short, optional, warm-up item (0) which can be used while people are arriving.
7. There is a further reading item (5), for handing out at the end.
8. The given Introductions may be printed and handed out, or not. They should not be used verbatim. They are only there to provide some hints and options. Priority is to connect.
9. The course list should be given out and circulated by e-mail to encourage even more reading.
10. If part of the reading for the next school can be dished out at the previous one, then there is the chance that some comrades will be better prepared.

Notes on "No Woman, No Revolution":

The position of women in society is a consequence of class struggle, and it can only be resolved by the ending of class conflict, property and the state. Women themselves are divided on class lines. Working class women need to be organised to struggle with working class men. This is the message of the Women's Charter, as well as Lenin and Rosa Luxemburg.

Women should not be persuaded to abandon structure, but should take advantage of it, to build democratic institutions and to take their full place within the National Democratic Revolution. "Gender" and "Patriarchy" are not sufficient as concepts to define women's struggles. The woman's place is in the revolution. Without the women there will be no revolution.

No Woman, No Revolution, New Edition

<u>Ref. No.</u>	<u>Author</u>	<u>Document</u>	<u>Date</u>	<u>Words</u>	<u>Pages</u>
14-00-1	CU	<u>No Woman, No Revolution, Intro Booklet 1 of 4</u>	2012	3583	12
14-00-2	CU	<u>No Woman, No Revolution, Intro Booklet 2 of 4</u>	2012	3396	12
14-00-3	CU	<u>No Woman, No Revolution, Intro Booklet 3 of 4</u>	2012	4656	16
14-00-4	CU	<u>No Woman, No Revolution, Intro Booklet 4 of 4</u>	2012	3540	12
14-01-1	Engels	<u>Origin of Family, Property and State, Chapter 9</u>	1884	8329	16
14-01-2	Zetkin	<u>Socialist Victory Only With Proletarian Woman</u>	1896	4876	12
14-01-3	Booth	<u>German Socialism and the 'woman question'</u>	2005	2730	8
14-02-1	Kollontai	<u>The Social Basis of the Woman Question</u>	1909	6657	16
14-02-2	Luxemburg	<u>Women's Suffrage and Class Struggle</u>	1912	2438	8
14-03-1	Lenin	<u>Lenin On Women</u>	1919-20	4115	12
14-03-2	3CCI	<u>Women, Principles, Declaration, Resolution</u>	1921	8047	24
14-04-1	FEDSAW	<u>Women's Charter</u>	1954	1548	4
14-04-2	CoP	<u>The Freedom Charter</u>	1955	1255	4
14-05-1	Freeman	<u>The Tyranny of Structurelessness</u>	1973	6541	16
14-05-2	Hannington	<u>Rules of Debate, Procedure of Meetings</u>	1950	1529	4
14-05-3	SACP	<u>Constitution, downloaded 17 October 2011</u>	2012	6631	20
14-06-1	Walker	<u>Women and Resistance in South Africa, C14, part</u>	1982	3277	8
14-06-2	ANCWL	<u>Short History; Points from 2003 ANCWL Constitution</u>	2003	1401	8
14-06-3	WNCSA	<u>Women's National Coalition and its Charter</u>	1991-4	3501	12
14-06-4	PWM	<u>Base and Founding Documents and Declaration</u>	2006	5320	20
14-07-1	Tweedie	<u>What do we mean by "Gender"?</u>	2012	1388	4
14-07-2	Mao	<u>Mao Zedong on Women</u>	1966	740	4
14-08-1	German	<u>Theories of Patriarchy</u>	1981	8283	20
14-08-2	Davis	<u>Women, Race and Class, C13, Work and Housework</u>	1981	7048	20
14-09-1	Reed	<u>Women - Caste, Class or Oppressed Sex?</u>	1970	5622	16
14-09-2	Heartfield	<u>On Feminists on The Subject</u>	2002	1139	4
14-09-3a	Nanda	<u>Postmodernism, Hindu nationalism, Vedic science, 1</u>	2004	4704	12
14-09-3b	Nanda	<u>Postmodernism, Hindu nationalism, Vedic science, 2</u>	2004	4457	12
14-10-1	Schreiner	<u>Umsebenzi Online, Impact on Women</u>	2012	1696	4
14-10-2	Nzimande	<u>Umsebenzi Online on Women</u>	2006-9	6355	20
14-10-3a	Zuma	<u>Speech to the Progressive Women's Movement</u>	2012	2760	12
14-10-3b	Zuma	<u>Speech on National Women's Day</u>	2012	3622	16

Totals:

131 184 388

Above documents also at: <https://sites.google.com/site/cu2012courses/14-no-woman-no-revolution>

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